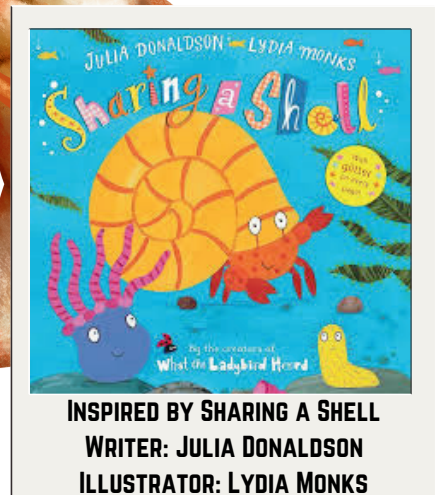


Sharing a Shell

English



INSPIRED BY SHARING A SHELL
WRITER: JULIA DONALDSON
ILLUSTRATOR: LYDIA MONKS

Name:

Date:



Sharing a Shell Comprehension

First, read the book *Sharing a Shell* by Julia Donaldson with your child. After reading, engage them in a conversation using these questions. Make it a natural and enjoyable chat, not an interview.

1. Character and Plot

- Who were the main characters in the book?
- What did the hermit crab, sea anemone, and bristle worm do in the story?
- Which part of the story did you like the most? Why?

2. Understanding

- Why do you think the hermit crab wanted to find a new shell?
- What happened when the hermit crab met the sea anemone and bristle worm?
- How did the characters learn to share the shell?

3. Feelings and Opinions

- How did the book make you feel? Was it heartwarming, funny, or something else?
- Which character did you like the most? Why?
- If you were one of the sea creatures in the story, what would you do?

4. Creativity and Imagination

- Can you think of a new adventure for the hermit crab and his friends? What would they do next?
- How would you change the ending of the story if you could?
- What other sea creatures would you add to the story?

5. Real-World Connections

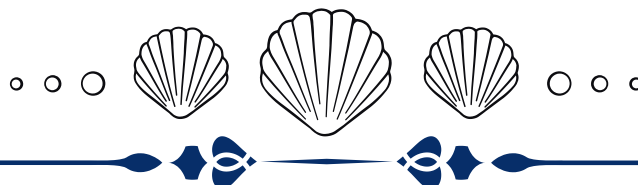
- Have you ever seen a hermit crab or sea anemone before? Where?
- Do you know any other stories or movies with sea creatures in them?
- What do you think sea creatures do when we're not watching them?

6. Moral and Lessons

- What do you think the characters learned from their adventure?
- Can you think of a lesson or message the story might be trying to tell us?

7. Comparisons and Connections

- How is this story similar or different from other stories you've read about sea creatures?
- Do you think the sea creatures in the book are like real sea creatures? Why or why not?



Name:

Date:

"Sharing a Shell" reading reflection

Who are the main characters in the story?

What did the hermit crab, sea anemone, and bristle worm learn about sharing?

Why is it important to share with others?

How did the characters become friends?

Write a letter to a friend about the importance of sharing. Imagine you are writing a letter to your best friend. Tell them why sharing is important and how it helps us be good friends. Use the space below to write your letter.

Name: _____

Date: _____

Dear _____,

I want to tell you about why sharing is so important. When we share, it makes everyone happy because _____

Sharing also helps us be good friends because _____

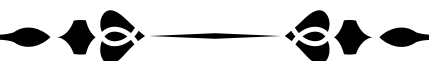
In the book "Sharing a Shell," the hermit crab, sea anemone, and bristle worm learned that sharing made their lives better and more fun. I hope we can always share and be good friends!

Your friend,



Name: Date:

Use the space below to draw or paste pictures of different sea creatures. Be creative!
Think about the friends in "Sharing a Shell" and add other sea creatures you like.



Name:

Date:

Act out a scene from "Sharing a Shell."

Instructions:

- Choose a scene from the book where the characters learn to share.
- Use toys, puppets, or just your imagination to act out the scene.
- Talk about how the characters feel and what they say to each other.
- After acting out the scene, answer the following questions.

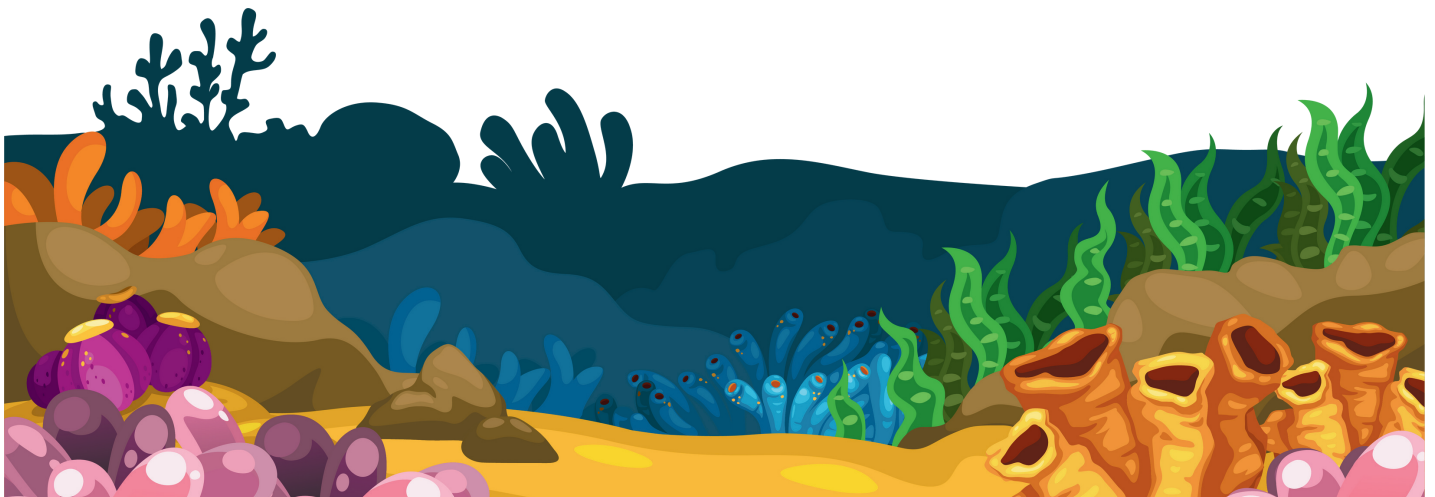
Role Play Reflection

Which scene did you act out?

How did the characters feel in this scene?

What did the characters say to each other about sharing?

How did acting out the scene help you understand the importance of sharing?



Name:

Date:

First, read the book *Sharing a Shell* by Julia Donaldson with your child, then answer these questions.

What is the name of the little creature who is looking for a new shell?

Why does the crab need a new shell?

Who are the first two friends that the crab meets?

How does the sea anemone help the crab?

Why do the crab and the sea anemone invite the bristleworm to join them?

What problem do the friends face when the crab grows too big for the shell?

How do the three friends solve the problem of the small shell?

What do the friends learn about sharing by the end of the story?

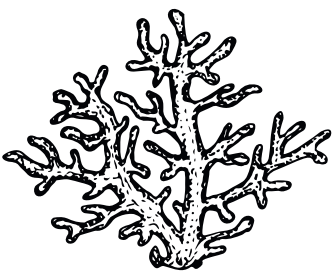
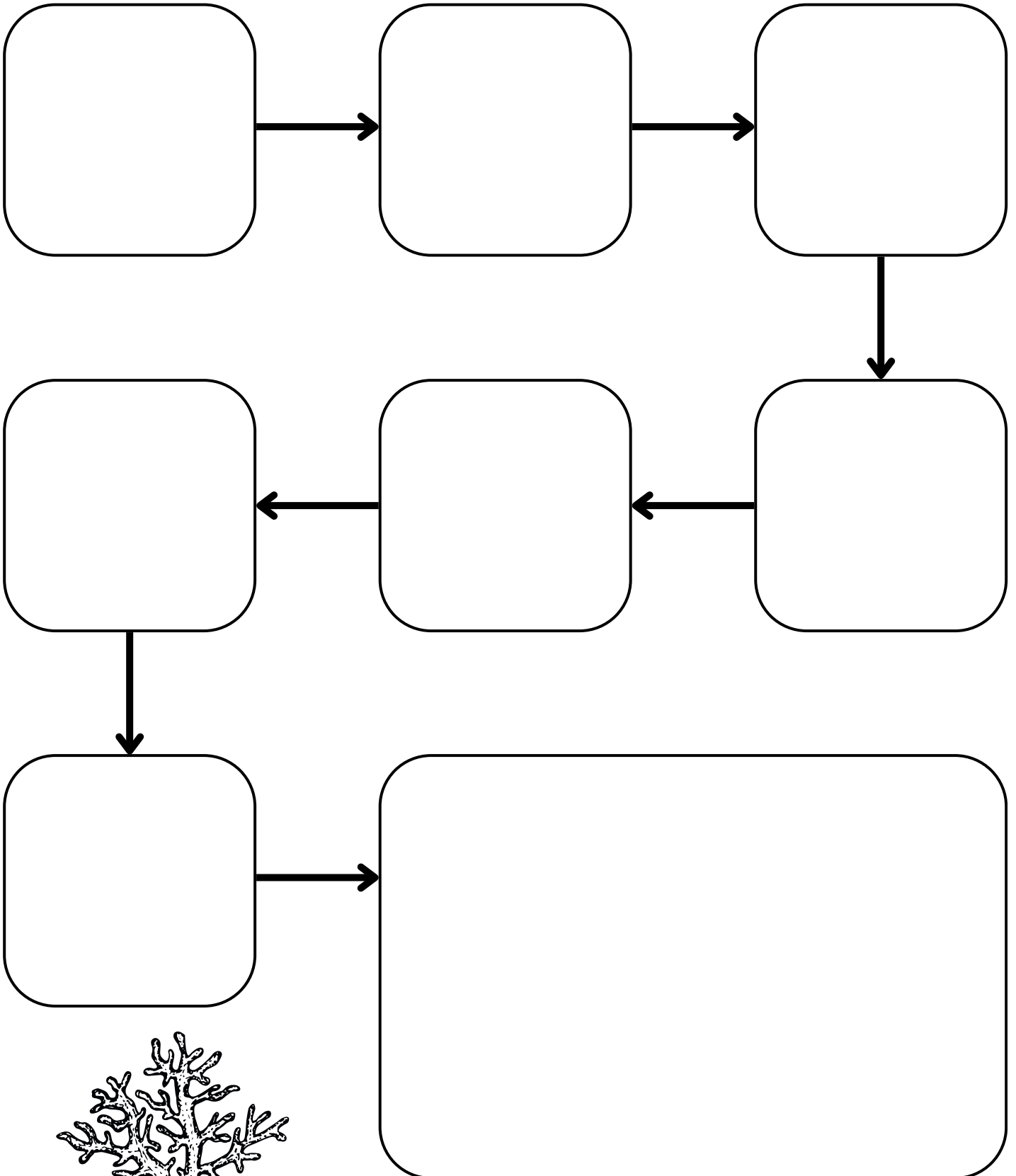
Can you remember a time when the crab and his friends argued? What were they arguing about?



Name:

Date:

Draw a story map about the story.



Name: Date:

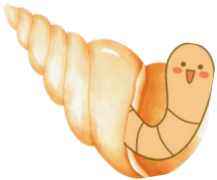
Write a simple sentence describing each character.



The Hermit Crab



The Sea Anemone



The Bristleworm

Draw lines to connect each word with its corresponding picture.



shell



crab

sea



rock



wave



coral

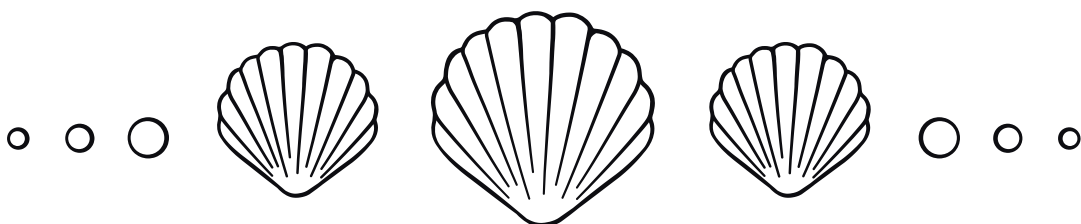


Name: Date:

Fill in the blanks using a provided word bank.

big shell wave crab share friends
anemone rock live bristleworm

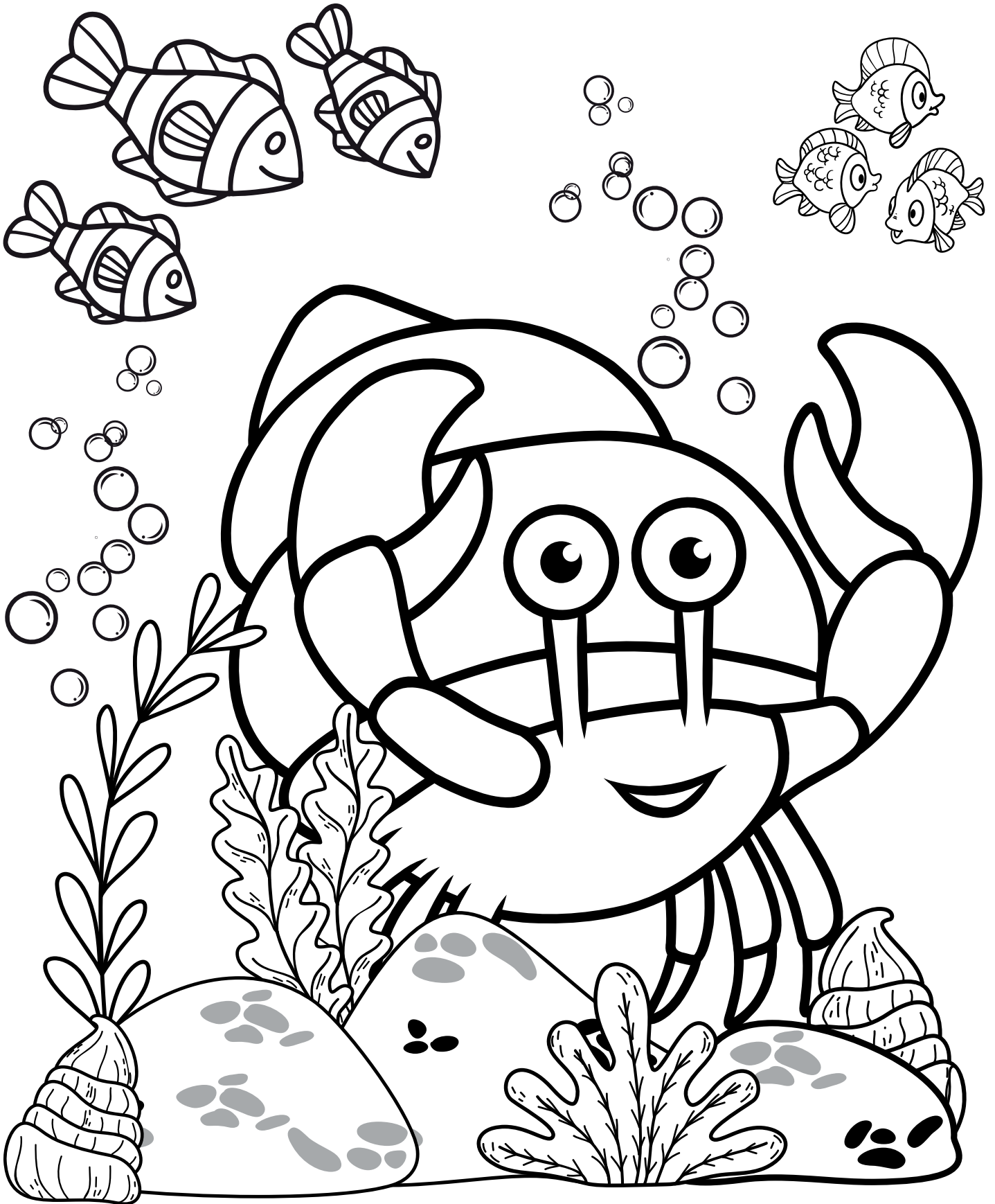
1. The hermit _____ was looking for a new home.
2. The crab found a shiny _____ to live in.
3. The sea _____ shared the shell with the crab.
4. The _____ joined the crab and the sea anemone in the shell.
5. The friends lived in the _____ by the sea.
6. The crab, sea anemone, and bristleworm learned how to _____ the shell.
7. The crab grew too _____ for the small shell.
8. The _____ rolled over the shell on the beach.
9. The friends were happy to have each other as _____ .
10. They found a new shell to _____ together.



Name:

Date:

Colouring.



Activity Ideas

Friendship Storytelling

- Objective: Reinforce the concept of friendship and sharing by creating an original story.
- Materials Needed: Blank paper, crayons/felt-tip pens, glue, old magazines for cutouts, stapler.
- Instructions:
- Brainstorming: Discuss with your child different ways friends can share and help each other. List these ideas.
- Story Creation: Encourage your child to create their own story about two or more friends who learn to share. They can use the list from brainstorming as inspiration.
- Illustration: Have your child illustrate the story using crayons or markers. They can also cut out pictures from magazines to create a collage.
- Assembly: Staple the pages together to make a book.
- Reading: Read the storybook together and discuss the lessons about friendship and sharing.

Friendship Cards

- Objective: Practice writing and expressing feelings of friendship and gratitude.
- Materials Needed: Construction paper, felt-tip pens, stickers, glue.
- Instructions:
- Card Creation: Help your child create friendship cards for their friends or family members. They can decorate the cards with drawings, stickers, and glitter.
- Message Writing: Encourage your child to write a message inside each card about why they appreciate their friend and how they like to share and play together.
- Delivery: Deliver the cards together or mail them if the friends live far away. Discuss how receiving a card might make someone feel happy and valued.

Friendship Journals

- Objective: Encourage reflective writing and reinforce the theme of sharing.
- Materials Needed: Notebook, pencils, crayons.
- Instructions:
- Journal Creation: Decorate the cover of a notebook with the title "My Friendship Journal."
- Daily Entries: Each day, have your child write or draw about an act of sharing or friendship they experienced. This could be something they did or something they observed.
- Discussion: At the end of each week, review the entries together and talk about the different ways they shared and helped friends.



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